



Global analysis and perspectives of NUS policy issues

S. Padulosi

Bioversity International

Consulted documents include:

Chennai Platform for Action 2005

GFU-GRPi studies 2008

FAO SWR on PGRFA 2010

Suwon ABD Framework 2010

FAO-Bioversity Conference on Sustainable Diets 2010

ISHS NUS Conference 2011

FAO GPA on PGRFA 2012

Cordoba Declaration 2012

NUS Policy study Latin America 2013

NUS: sustainable conservation and use

Policy Areas:

1. Agriculture (incl. conservation)
2. Education
3. Health and Nutrition
4. Investment, Marketing and Export

Recommendations to policy makers

AGRICULTURE

National Level

1. Policies to support ARI 's better **access** to NUS germplasm
2. Include NUS in **Sustainable Agriculture Development** policy frameworks
3. Policies to support **in situ/ on farm** conservation of NUS & associated IK/PACS
4. NUS mainstreamed into **land use** policies
5. Policies to support **role of women** in conserv/ enhanced use
6. Policies in support of wider **documentation** of NUS resources for enhanced use
7. Policies to support integrated approaches to **seed systems** (linking formal & informal systems)
8. Policies to leverage's **extension services** in support of use enhancement of NUS

AGRICULTURE

International Level

1. Expansion of **Annex I** of the ITPGRFA (esp. NUS for resilient prod. systems and diversified diets) (incl. eligibility **of Trust** funds)
2. More consistent interpretation of Art 9 (re Farmers' Rights) of the **Treaty** by lending more support to in situ sustainable conservation of NUS (linked to Art 6).
3. **CBD** to direct more resources to NUS conservation (LA study)
4. CBD to make **ABS** more clear and easy to be implemented to the benefit of NUS conserved in situ (LA study)
5. More attention by **FAO GPA** on in situ conservation
6. Establishment of **Ombudsman** for representing the rights of future generation in safeguard NUS /livelihood options

EDUCATION

National Level

1. Policies in public/private research institutes that will promote **NUS research** with stakeholders participation (esp. with regard to **value chains**)
2. Encourage the preparation of **curricula development guidelines** for NUS in higher education

EDUCATION

International Level

1. Encourage the preparation of **curricula development guidelines** for NUS & their incorporation in UNESCO-sponsored educational programs
2. Policies that encourage the preservation of **intangible cultural** heritage contained in NUS

HEALTH & NUTRITION

National Level

1. **Identify specific crops** having potential nutrients required in food diets in national nutrition/health policies
2. **Strengthen linkages** between Agriculture/ABD, food/nutrition and health sector
3. Policies to **mainstream nutritious NUS** best practices, methods and tools in Governments' programmes

HEALTH & NUTRITION

International Level

1. Under the WHO (Global Strategy on Diet, Physical Activity and Health) consider the potential of negative impact of adhering to existing **food standards** on the use of NUS products
 2. Consider negative impact of **EU Novel Food Regulations** on NUS imports to Europe
1. Enriching **food aid** with NUS

INVESTMENT, MARKETING & EXPORT

National Level

1. Reform of tax system based on impact studies on **tax levied on agricultural production** esp. in regions where people live mainly out of NUS
2. Review **Agricultural Subsidy** Policies to include also NUS (e.g. India's inclusion of minor millets in PDS /Food Security Bill)
3. Develop **micro-credit and micro-finance** systems that suit the circumstances of local farmers in support of their NUS use enhancement activities
4. Develop policies that **encourage involvement of private sector** in small-scale agriculture/NUS
5. Mainstream NUS in Agric. marketing policies incl. for supporting **dev. of local markets**
6. Address **market imperfections** (eg market organization)
7. Include **NUS in export** commodity lists based on demands in export markets
8. Policies to support vertical/horizontal **integration** in VC (e.f. Multistakeholder Platforms)

INVESTMENT, MARKETING & EXPORT

International Level

1. Provide clarity on ***Codex Alimentarius*** regarding its scope (i.e. are NUS also included under 'principal foods'?)
2. Better access of NUS resources to **international markets**: ensure equity, fairness among all participants & remove trade barriers



Thank you

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